

**These are our “Teacher Success Criteria” 2017 – 2018 which are non-negotiable actions
(agreed with teaching team January 2018)**

| Area | I will |
|--------------------|---|
| Assessment | Assess pupils continuously by teachers and record data using Edison Compass x6 times a year (Baseline Term 1, x5 further data points penultimate week of each term 2 - 6). |
| Assessment | Assess each pupil termly using the Edison Learning Life skills framework |
| Assessment | Provide each pupil with individual targets for English, Maths and Social development. These will be displayed either in books or within a class display or at a pupil workstation |
| Marking | Mark work with highlight in green (“Great Green”) 1 - 3 places where the lesson objective has been successfully met |
| Marking | Mark work showing a place for improvement in pink (“Think Pink”) |
| Planning | Save short term planning onto the shared drive as a date range i.e 2.11.17 to 6.11.17 |
| Communication | Ensure parent/carers receive a copy of the medium termly plan (via Dojo, via pupil or post) |
| Planning | Display medium termly planning in class using age appropriate language |
| Planning | Ensure there is a minimum of x1 day post on ClassDojo |
| Attendance | Ensure registers are sent to the office by registration close at 9.30am and 1.30pm. |
| Communication Café | Taking into consideration of pupil diet and preference, plan healthy and cost effective snacks for the term ahead |
| Communication Café | Work with other teachers so the office can order these “on bulk” |
| Rewards | Work with pupils to determine class Dojo point reward structure. Display Dojo point reward structure in class. |
| Rewards | Choose a “Star of the week” each Friday and provide a certificate to be given during Celebration assembly |
| Displays | Have a Learning and Life skills display. Pupils should be encouraged to interact with this display as a self assessment tool |
| Displays | Have a Learning Wall and topic display board to give pupils key age related information i.e vocabulary. Also age related visuals on where to get help if needed. |
| Displays | Have a Gold Code & Vision display – Please refer to SGS Student Behaviour for Learning Policy and Procedure Policy and Motivators and rewards Good Practice Guide |
| Displays | Have a Book corner display – this should be inviting and motivating to encourage pupils to read and develop an interest in books |
| Displays | Ensure displays will: <ul style="list-style-type: none"> • Have plain wall backing if original display board material is not appropriate • Have a border made of purchased border rolls • Not overlap the border • Involve pupils with pupil input and/or pupils’ work • Aid learning and/or promote the Gold Code and or SMSC development |
| Behaviour | Log behaviour in the appropriate place e.g. serious incident or class log |
| Safeguarding | Log any safeguarding concern on ‘My Concern’ or speak with DSL |

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