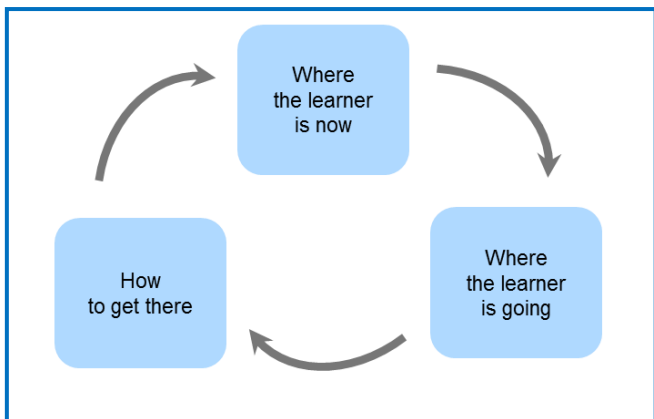




## SGS Pegasus School Parent/Carer sharing guide (7)



# Measuring progress

You are most welcome to share this with your son/daughter at home if you think it is applicable to do so. At home, you know the vocabulary they will understand and will be able to choose a time to share when you know they are receptive to receiving the information in this guide.

## Our Progress tracker

Pupils are assessed using Edison “Compass” tracking against Age Related Expectations (ARE). Within this, there are a series of “I can” statements that teachers use teacher judgement to level a pupil’s progress.

The ARE are split into seven subcategories, expressed as year group: subsection. The subsections are:-

1. More than one year below ARE
2. One year below ARE
3. Working towards ARE
4. Working at ARE
5. Working at ARE securely
6. Working at Greater Depth ARE
7. Working well above ARE

- For example, a pupil in Year 2 who is working at Age Related Expectations would be as 2:4 (Year 2: Gold)
- We have 6 data capture points throughout the year (end of each term). For new pupils, data will also be collected in term 1 for a baseline figure
- Teacher judgement data will be levelled using Edison “I can” statements for Literacy, Numeracy, Science and PHSE (Life Skills)
- Pupils will be aware of their “level”. Rather than a numerical value, pupils will be aware of their level of 1 – 7 in the following categories:-

Tin	Copper	Bronze	Silver	Gold	Crystal	Platinum	Diamond
0.0	0.1	0.2	0.3	0.4	0.5	0.6	0.7

## How much progress?

We are committed to support pupils to make personal and individual progress within the “I can” statements. Our baseline for “below expected progress”, “expected progress” and “exceeding progress” for the year is as follows:-

	Below	Expected	Exceeding
	Achieves less or equal to the following % of “I can” statements	Achieves equal to the following % of “I can” statements	Achieves more than the following % of “I can” statements
Tin 0.0	23%	23%	23%
Copper 0.1	28%	28%	28%
Bronze 0.2	47%	47%	47%
Silver 0.3	55%	55%	55%
Gold 0.4	65%	65%	65%
Crystal 0.5	70%	70%	70%
Platinum 0.6	75% Secure * 50% Depth *	75% Secure * 50% Depth *	75% Secure * 50% Depth *
Diamond 0.7	50% Secure * 25% Depth *	50% Secure * 25% Depth *	50% Secure * 50% Depth *

\* Percentages are the percentage of Achievement Statements achieved within the “I can” statements within the pupil’s assessed year group

\* Secure = on my own/ quick

\* Depth = is able to apply/ support others

## We celebrate all progress



Progress can be in academic subjects and in many other areas too.

We promote personal and individual progress within our “Life Skills” programme which covers the following areas:-

- **Responsibility:-** *I can take responsibility for actions and can also take responsibility for the wellbeing of others by encouraging and supporting them*
- **Respect:-** *I can respect other people and recognise that everyone has different strengths*
- **Compassion:-** *I can support and help others*
- **Courage:-** *I can speak up and express my views*
- **Justice:-** *I understand fairness and equal opportunities*
- **Wisdom:-** *I make good choices using experiences and judgement*
- **Integrity** *I trust people around me and am honest by keeping to my word*